



UNIVERSITY OF SOUTH ALABAMA

2016 Freshman Cohort Non-returning Students: What do we know?

Executive Summary

The following report provides an analysis of 438 first-time full-time degree-seeking freshmen in the University of South Alabama (USA) 2016 freshman cohort who did not return to USA in Fall 2017. Of these non-returning students, 175 (40%) transferred to another institution prior to Fall 2017 and 263 (60%) “stopped out” or did not enroll in another college or university.

- Results indicated a large majority of transfer students transferred to another public institution located in Alabama.
- Findings showed a large percentage based differential between students who “stopped out” with a USA GPA of 2.0 or lower (37%) or students with zero to six hours earned at USA (22%) and students who transferred and had a similar USA GPA or a similar number of USA hours earned.
- Indicators for students at greater risk to “stop out” instead of transferring to another institution included students of local origin from Mobile or Baldwin County (41%) and living off campus (28%).

Overview

The following report provides an analysis of 438 first-time full-time degree-seeking freshmen in the University of South Alabama (USA) 2016 freshman cohort who did not return to USA in Fall 2017. The National Student Clearinghouse (NSC) was used to identify whether non-returning students transferred to another institution or “stopped out” and did not enroll in another higher education institution in Fall 2017. While the preference is for students to return and persist at USA, a student who transferred to another institution could be considered a secondary measure of student success.

More than 3,600 colleges and universities in the United States participate in the NSC. With NSC participating institutions enrolling over 98% of all students in public and private colleges and universities in the United States, students who were not identified as transfer students by the NSC were unlikely to be enrolled at another college or university and had “stopped out” of higher education. This report provides comparisons between 175 non-returning students who transferred to another institution prior to Fall 2017 and 263 non-returning students who “stopped out” and did not enroll at another college or university.

Profile of Non-returning Student Who “Stopped Out”

- Did not receive a NACAC fee waiver for ACT or SAT test-taking purposes due to meeting one of the indicators of economic need (97%)
- Did not participate in Greek life (95%)
- Indicated he/she expects to graduate from USA (88%)
- Did not attend a USA Day (83%)
- Took Freshman Seminar (72%)

- 18 years old (71%)
- Not a first generation student (71%)
- USA GPA of 2.0 or lower at the end of Summer 2017 (71%)
- Participated in a learning community (65%)
- Lived off-campus (63%)
- Ranked USA as his/her first choice institution (63%)
- White (61%)
- No other scholarship¹ (60%)
- On probation after Fall 2016 (58%)
- No freshman scholarship² (57%)
- From Mobile or Baldwin County (56%)
- Did not receive a Pell Grant (56%)
- Male (52%)
- Expected family contribution (EFC) of \$0 (42%)
- High school GPA of 3.0 to 3.5 (41%)
- Earned zero to six USA credit hours at the end of Summer 2017 (32%)
- ACT Composite score of 20 to 21 (26%)
- Received two at-risk midterm grades in Fall 2016 (25%)
- Unmet financial need of \$5,001 to \$10,000 (20%)
- Attended Freshman Session 10 orientation (12%)

Profile of Non-returning Student Who Transferred

- Did not receive a NACAC fee waiver for ACT or SAT test-taking purposes due to meeting one of the indicators of economic need (94%)
- Did not participate in Greek life (91%)
- Indicated he/she expects to graduate from USA (91%)
- 18 years old (79%)
- Not a first generation student (79%)
- Took Freshman Seminar (76%)
- Not on probation after Fall 2016 (75%)
- Did not attend a USA Day (73%)
- Participated in a learning community (71%)
- Ranked USA as his/her first choice institution (68%)
- Lived on-campus (65%)
- Did not receive a Pell Grant (63%)
- No freshman scholarship (57%)
- No other scholarship (54%)
- Female (53%)
- White (53%)
- From rest of Alabama (46%)
- Expected family contribution (EFC) of \$0 (42%)
- High school GPA between 3.51-4.0 (39%)
- No at-risk midterm grades in Fall 2016 (36%)
- USA GPA of 2.0 or lower at the end of Summer 2017 (34%)
- ACT Composite score of 19 or lower (25%)

¹ Military/ROTC, vocational rehab, employment funded, prepaid Alabama, Mississippi, or Florida tuition, etc.

² Bay Area, Honors, Mitchell, Presidential, or Starnes merit based scholarships

- Earned 24.5-30 USA credit hours at the end of Summer 2017 (25%)
- Unmet financial need of \$0 (20%)
- Attended Freshman Session 7 orientation (13%)

Where Non-returning Students Transferred

Of the 175 non-returning students who transferred, a large majority transferred to an institution with one of the following characteristics (see Table 1 and Table 2). The transfer institution was likely public (92%) and/or located in Alabama (55%). Texas (10%), Florida (10%), and Mississippi (8%) were the next most likely state locations of the transfer institution for non-returning students. Non-returning students were also more likely to attend a four-year (56%) institution.

Table 1: Control and Type of Institution Where USA Students Transferred

Public or Private Institution	Count	%	Four or Two -Year Institution	Count	%
Public Institution	161	92%	Four-Year Institution	98	56%
Private Institution	14	8%	Two-Year Institution	77	44%

Table 2: Top States Where USA Students Transferred

Rank	State	Count	%
1	Alabama	97	55%
2	Texas	18	10%
3	Florida	17	10%
4	Mississippi	14	8%
5	Illinois	5	3%

The most common four-year university transfer institutions of choice (see Table 3) were Pensacola State College (12), University of Texas at El Paso (11), and Auburn University (10). Of the two-year institutions, Coastal Alabama Community College (13) and Mississippi Gulf Coast Community College (10) were the most common transfer destinations.

Table 3: Top Institutions Where USA Students Transferred

Rank	College	Count	%
1	Coastal Alabama Community College	13	7%
2	Pensacola State College	12	7%
3	University of Texas at El Paso	11	6%
4	Auburn University	10	6%
4	Mississippi Gulf Coast Community College	10	6%
6	Calhoun Community College	7	4%
6	Jefferson State Community College	7	4%
6	University of Alabama at Birmingham	7	4%
9	Bishop State Community College	6	3%
9	Troy University	6	3%

Comparison of Non-returning Transfer Students to Students Who “Stopped Out”

Multiple characteristics of non-returning students were compared to determine what characteristics showed a large percentage based differential between 263 non-returning students who “stopped out” compared to 175 non-returning students who transferred. The following table displays characteristics with a percentage based differential of 10% or greater between students who transferred and students who “stopped out” (see Table 4 or complete data tables found in the Appendix).

Results showed the region where the student originated from, the USA GPA after the end of Summer 2017, and the probation status of the student after Fall 2016 were the top three characteristics with subgroups that showed the greatest differential between non-returning students who “stopped out” and students who transferred.

- 56% of the non-returning students who “stopped out” came from Mobile or Baldwin County (147) compared to 15% of non-returning students who transferred (26) and 46% of the non-returning students who transferred came from the rest of Alabama (80) compared to 24% of non-returning students who “stopped out” (62).
- 71% of the non-returning students who “stopped out” had a USA GPA of 2.0 or lower (178) compared to 34% of non-returning students who transferred (58), 21% of the non-returning students who transferred had a USA GPA of 2.51 to 3.0 (36) compared to 10% of non-returning students who “stopped out” (25), and 20% of the non-returning students who transferred had a USA GPA of 3.01-3.5 (34) compared to 5% of the non-returning students who “stopped out” (13).
- 58% of non-returning students who “stopped out” were placed on probation after the Fall 2016 semester (152) compared to 25% of non-returning students who transferred (43).

Table 4: Characteristics with Greatest Differential between Non-Returning Transfers and Stop Outs

Top within Group Characteristics	Transferred (n=175)	% Transferred	“Stopped Out” (n=263)	% “Stopped Out”	% Difference Between Transferred & Stopped Out
Region					
Mobile or Baldwin County	26	15%	147	56%	-41%
Rest of Alabama	80	46%	62	24%	+22%
USA GPA After Summer 2017 (Note: n=250 “Stopped Out”; 170 Transferred)					
2.0 or lower	58	34%	178	71%	-37%
2.51-3.0	36	21%	25	10%	+11%
3.01-3.5	34	20%	13	5%	+15%
Probation Status After Fall 2016					
Placed On Probation	43	25%	152	58%	-33%
Housing					
Off-Campus	62	35%	166	63%	-28%
USA Hours Earned After Summer 2017 (Note: n=250 “Stopped Out”; 170 Transferred)					
0-6 hours earned	17	10%	81	32%	-22%
6.5-12 hours earned	22	13%	58	23%	-10%
24.5-30 hours earned	42	25%	23	9%	+16%
30.5 or more hours earned	30	18%	10	4%	+14%
Number of At-Risk Midterm Grades in Fall 2016					
No at-risk MT grades	63	36%	44	17%	+19%
4 or more at-risk MT grades	16	9%	52	20%	-11%
Unmet Financial Need (Note: n=240 “Stopped Out”; 154 Transferred)					
\$5,001 to 10,000	14	9%	48	20%	-11%
Number of USA Days Attended					
Did not attend	127	73%	219	83%	-10%
Attended 1 USA Day	46	26%	43	16%	+10%
Note: Cells with a yellow fill color indicate % transferred compared to % “stopped out” was positive and greater than or equal to 10% while cells with an orange fill color indicate % transferred compared to % “stopped out” was negative and greater than or equal to 10%.					

Five additional characteristics showed a percentage based differential greater than or equal to 10% between students who “stopped out” and students who transferred. The additional characteristics were: 1) housing (on/off campus), 2) the number of USA hours earned after the

end of Summer 2017, 3) number of at-risk midterm grades in Fall 2016, 4) amount of unmet financial need, 5) the number of USA Days attended.

- 63% of the non-returning students who “stopped out” lived off campus (166) compared to 35% of non-returning students who transferred (62).
- 32% of non-returning students who “stopped out” completed zero to six USA hours earned (81) compared to 10% of non-returning students who transferred (17), 23% of non-returning students who “stopped out” had 6.5 to 12 USA hours earned (58) compared to 13% of non-returning students who transferred (22), 25% of non-returning students who transferred had 24.5 to 30 USA hours earned (42) compared to 9% of non-returning students who “stopped out” (23), and 18% of non-returning students who transferred had 30.5 and more USA hours earned (30) compared to 4% of non-returning students who “stopped out” (10).
- 36% of non-returning students who transferred had no at-risk midterm grades in Fall 2016 (63) compared to 17% of non-returning students who “stopped out” (44) and 20% of non-returning students who “stopped out” had four or more at-risk midterm grades in Fall 2016 (52) compared to 9% of non-returning students who transferred (16).
- 20% of non-returning students who “stopped out” had an unmet financial need of \$5,001 to \$10,000 (48) compared to 9% of non-returning students who transferred (14).
- 83% of non-returning students who “stopped out” did not attend any USA Days (219) compared to 73% of non-returning students who transferred (127) and 26% of non-returning students who transferred attended one USA Day (46) compared to 16% of non-returning students who “stopped out” (43).

Implications

Results showed a large percentage based differential between students who “stopped out” with a USA GPA of 2.0 or lower at the end of Summer 2017 (37%) and students who completed zero to six USA hours earned at the end of Summer 2017 (22%) compared to non-returning students who transferred. These students may have benefited from programs such as intrusive advising and peer mentoring to improve their likelihood of persistence at USA or to prepare them to transfer to another institution. While the preference is to encourage USA freshmen students to continue and persist at USA, a student who successfully transfers to another institution could also be considered a secondary measure of success compared to a complete “stop out” from higher education.

Early indicators for students at greater risk to “stop out” instead of transferring to another institution included students of local origin from Mobile or Baldwin County (41%) and living off campus (28%). Students with these characteristics were less likely to transfer to another institution and should be targeted early with interventions to help them persist and return to USA.

APPENDIX

Crosstabs of 2016 Freshman Cohort Non-returning Students

2016 Cohort * Gender * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Gender	Female	Count	127	92	219
		% within Transferred from USA	48.3%	52.6%	50.00%
	Male	Count	136	83	219
		% within Transferred from USA	51.7%	47.4%	50.00%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Race * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Race	White	Count	160	93	253
		% within Transferred from USA	60.8%	53.1%	57.8%
	African-American	Count	52	38	90
		% within Transferred from USA	19.8%	21.71%	20.55%
	Asian	Count	3	3	6
		% within Transferred from USA	1.1%	1.7%	1.4%
	Hispanic	Count	15	8	23
		% within Transferred from USA	5.7%	4.6%	5.3%
	Multiracial	Count	9	11	20
		% within Transferred from USA	3.4%	6.3%	4.6%
	Non-Resident Alien	Count	20	19	39
		% within Transferred from USA	7.60%	10.9%	8.9%
	Other	Count	4	3	7
		% within Transferred from USA	1.52%	1.7%	1.6%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Age * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Age	17 years or younger	Count	17	9	26
		% within Transferred from USA	6.46%	5.1%	5.9%
	18 years old	Count	188	139	327
		% within Transferred from USA	71.48%	79.4%	74.66%
	19 years old	Count	37	22	59
		% within Transferred from USA	14.1%	12.6%	13.47%
	20 years old	Count	21	5	26
		% within Transferred from USA	8.0%	2.9%	5.9%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Region * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Region	Mobile or Baldwin County	Count	147	26	173
		% within Transferred from USA	55.9%	14.9%	39.50%
	Rest of Alabama	Count	62	80	142
		% within Transferred from USA	23.6%	45.7%	32.4%
	Mississippi Service Area	Count	13	12	25
		% within Transferred from USA	4.94%	6.9%	5.7%
	Florida Service Area	Count	10	15	25
		% within Transferred from USA	3.8%	8.6%	5.7%
	Rest of United States	Count	11	23	34
		% within Transferred from USA	4.2%	13.14%	7.8%
	International	Count	20	19	39
		% within Transferred from USA	7.60%	10.9%	8.90%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * HS GPA * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
HS GPA	3.0 or lower	Count	72	41	113
		% within Transferred from USA	27.8%	23.6%	26.1%
	3.01-3.5	Count	106	65	171
		% within Transferred from USA	40.9%	37.4%	39.49%
	3.51-4.0	Count	81	68	149
		% within Transferred from USA	31.3%	39.1%	34.4%
Total		Count	259	174	433
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * ACT * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
ACT	19 or lower	Count	50	36	86
		% within Transferred from USA	22.1%	24.83%	23.2%
	20-21	Count	58	30	88
		% within Transferred from USA	25.7%	20.7%	23.7%
	22-23	Count	44	21	65
		% within Transferred from USA	19.47%	14.48%	17.52%
	24-25	Count	31	20	51
		% within Transferred from USA	13.7%	13.79%	13.7%
	26-27	Count	19	21	40
		% within Transferred from USA	8.4%	14.48%	10.8%
	28-29	Count	19	12	31
		% within Transferred from USA	8.4%	8.3%	8.4%
	30 or higher	Count	5	5	10
		% within Transferred from USA	2.2%	3.4%	2.7%
Total		Count	226	145	371
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * First Generation * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
First Generation	No	Count	186	138	324
		% within Transferred from USA	70.7%	78.9%	74.0%
	Yes	Count	77	37	114
		% within Transferred from USA	29.3%	21.1%	26.0%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * USA as Institution of Choice * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
USA as Institution of Choice	1st choice	Count	47	36	83
		% within Transferred from USA	62.7%	67.9%	64.8%
	2nd choice	Count	23	14	37
		% within Transferred from USA	30.7%	26.4%	28.9%
	3rd choice	Count	4	2	6
		% within Transferred from USA	5.3%	3.8%	4.7%
	4th choice	Count	1	0	1
		% within Transferred from USA	1.3%	0.0%	.8%
	5th choice or lower	Count	0	1	1
		% within Transferred from USA	0.0%	1.9%	.8%
Total		Count	75	53	128
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Expectation to Graduate From USA * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Expectation to Graduate From USA	No	Count	3	1	4
		% within Transferred from USA	4.0%	1.9%	3.1%
	Yes	Count	66	49	115
		% within Transferred from USA	88.0%	90.7%	89.15%
	Uncertain	Count	6	4	10
		% within Transferred from USA	8.0%	7.4%	7.8%
Total		Count	75	54	129
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Number USA Days Attended * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Number USA Days Attended	Did Not Attend	Count	219	127	346
		% within Transferred from USA	83.27%	72.57%	79.0%
	Attended 1 USA Day	Count	43	46	89
		% within Transferred from USA	16.3%	26.3%	20.32%
	Attended Multiple USA Days	Count	1	2	3
		% within Transferred from USA	0.4%	1.1%	0.7%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Orientation * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Orientation Logistic	August/Transfer/Unknown Orientation	Count	42	12	54
		% within Transferred from USA	16.0%	6.9%	12.3%
	May Orientation	Count	7	6	13
		% within Transferred from USA	2.7%	3.4%	3.0%
	Freshman Session 1	Count	6	11	17
		% within Transferred from USA	2.3%	6.3%	3.9%
	Freshman Session 2	Count	9	16	25
		% within Transferred from USA	3.4%	9.1%	5.7%
	Freshman Session 3	Count	13	17	30
		% within Transferred from USA	4.9%	9.7%	6.8%
	Freshman Session 4	Count	20	19	39
		% within Transferred from USA	7.6%	10.9%	8.9%
	Freshman Session 5	Count	24	19	43
		% within Transferred from USA	9.1%	10.9%	9.8%
	Freshman Session 6	Count	28	10	38
		% within Transferred from USA	10.6%	5.7%	8.7%
	Freshman Session 7	Count	20	22	42
		% within Transferred from USA	7.6%	12.6%	9.6%
	Freshman Session 8	Count	30	16	46
		% within Transferred from USA	11.4%	9.1%	10.50%
	Freshman Session 9	Count	23	8	31
		% within Transferred from USA	8.7%	4.6%	7.1%
	Freshman Session 10	Count	31	7	38
		% within Transferred from USA	11.8%	4.0%	8.7%
	International Orientation	Count	10	12	22
		% within Transferred from USA	3.8%	6.9%	5.0%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * College * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
College	AH	Count	24	29	53
		% within Transferred from USA	9.1%	16.6%	12.1%
	AS	Count	89	52	141
		% within Transferred from USA	33.8%	29.7%	32.2%
	BU	Count	19	19	38
		% within Transferred from USA	7.2%	10.9%	8.7%
	CS	Count	18	2	20
		% within Transferred from USA	6.8%	1.1%	4.6%
	ED	Count	27	14	41
		% within Transferred from USA	10.3%	8.0%	9.4%
	EG	Count	47	33	80
		% within Transferred from USA	17.9%	18.9%	18.3%
	NU	Count	39	26	65
		% within Transferred from USA	14.8%	14.9%	14.8%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Freshman Scholarship * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Freshman Scholarship	No	Count	149	100	249
		% within Transferred from USA	56.7%	57.14%	56.8%
	Yes	Count	114	75	189
		% within Transferred from USA	43.3%	42.86%	43.2%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Other Scholarship * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Other Scholarship	No	Count	157	95	252
		% within Transferred from USA	59.70%	54.3%	57.53%
	Yes	Count	106	80	186
		% within Transferred from USA	40.30%	45.7%	42.5%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Pell Grant * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Pell Grant	No	Count	148	111	259
		% within Transferred from USA	56.3%	63.4%	59.1%
	Yes	Count	115	64	179
		% within Transferred from USA	43.7%	36.6%	40.9%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Expected Family Contribution (EFC) * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Expected Family Contribution (EFC)	\$0	Count	101	64	165
		% within Transferred from USA	42.1%	41.6%	41.9%
	\$1 to \$3,750	Count	43	24	67
		% within Transferred from USA	17.9%	15.6%	17.01%
	\$3,751 to \$7,500	Count	23	10	33
		% within Transferred from USA	9.6%	6.5%	8.4%
	\$7,501 to \$15,000	Count	26	19	45
		% within Transferred from USA	10.8%	12.3%	11.4%
	\$15,001 to \$25,000	Count	21	16	37
		% within Transferred from USA	8.8%	10.4%	9.4%
	\$25,001 or higher	Count	26	21	47
		% within Transferred from USA	10.8%	13.6%	11.9%
Total		Count	240	154	394
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Unmet Financial Need * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Unmet Financial Need	-\$5,001 or lower	Count	5	11	16
		% within Transferred from USA	2.1%	7.1%	4.1%
	-\$1 to -\$5,000	Count	44	30	74
		% within Transferred from USA	18.33%	19.48%	18.8%
	\$0	Count	40	31	71
		% within Transferred from USA	16.7%	20.1%	18.0%
	\$1 to \$5,000	Count	24	15	39
		% within Transferred from USA	10.0%	9.7%	9.9%
	\$5,001 to \$10,000	Count	48	14	62
		% within Transferred from USA	20.0%	9.1%	15.7%
	\$10,001 to \$15,000	Count	44	24	68
		% within Transferred from USA	18.3%	15.6%	17.3%
	\$15,001 or higher	Count	35	29	64
		% within Transferred from USA	14.6%	18.8%	16.2%
Total	Count	240	154	394	
	% within Transferred from USA	100.0%	100.0%	100.0%	

2016 Cohort * Received Test Fee Waiver * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Received Test Fee Waiver	No	Count	255	165	420
		% within Transferred from USA	97.0%	94.3%	95.9%
	Yes	Count	8	10	18
		% within Transferred from USA	3.0%	5.7%	4.1%
Total	Count	263	175	438	
	% within Transferred from USA	100.0%	100.0%	100.0%	

2016 Cohort * Housing * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Housing	Off Campus	Count	166	62	228
		% within Transferred from USA	63.1%	35.4%	52.1%
	On Campus	Count	97	113	210
		% within Transferred from USA	36.9%	64.6%	47.9%
Total	Count	263	175	438	
	% within Transferred from USA	100.0%	100.0%	100.0%	

2016 Cohort * Learning Community * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Learning Community	No	Count	91	50	141
		% within Transferred from USA	34.60%	28.6%	32.2%
	Yes	Count	172	125	297
		% within Transferred from USA	65.40%	71.4%	67.8%
Total	Count	263	175	438	
	% within Transferred from USA	100.0%	100.0%	100.0%	

2016 Cohort * Took Freshman Seminar * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Took Freshman Seminar	No	Count	74	42	116
		% within Transferred from USA	28.1%	24.0%	26.48%
	Yes	Count	189	133	322
		% within Transferred from USA	71.9%	76.0%	73.52%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Greek Life Participation * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Greek Life Participation	No	Count	249	160	409
		% within Transferred from USA	94.7%	91.4%	93.4%
	Yes	Count	14	15	29
		% within Transferred from USA	5.3%	8.6%	6.6%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Number At Risk Midterm Grades in Fall 2016 * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Number At Risk Midterm Grades in Fall 2016	No At Risk MT Grades	Count	44	63	107
		% within Transferred from USA	16.7%	36.0%	24.4%
	1 At Risk MT Grade	Count	54	51	105
		% within Transferred from USA	20.53%	29.1%	23.97%
	2 At Risk MT Grades	Count	66	29	95
		% within Transferred from USA	25.1%	16.57%	21.69%
	3 At Risk MT Grades	Count	47	16	63
		% within Transferred from USA	17.9%	9.1%	14.4%
	4 or More At Risk MT Grades	Count	52	16	68
		% within Transferred from USA	19.8%	9.1%	15.53%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * Probation After Fall 2016 * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
Probation After Fall 2016	No	Count	111	132	243
		% within Transferred from USA	42.2%	75.4%	55.48%
	Yes	Count	152	43	195
		% within Transferred from USA	57.8%	24.6%	44.52%
Total		Count	263	175	438
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * USA Hours Earned After Summer 2017 * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
USA Hours Earned After Summer 2017	0-6 hours	Count	81	17	98
		% within Transferred from USA	32.4%	10.0%	23.3%
	6.5-12 hours	Count	58	22	80
		% within Transferred from USA	23.2%	12.9%	19.0%
	12.5-18 hours	Count	49	33	82
		% within Transferred from USA	19.6%	19.4%	19.52%
	18.5-24 hours	Count	29	26	55
		% within Transferred from USA	11.6%	15.3%	13.1%
	24.5-30 hours	Count	23	42	65
		% within Transferred from USA	9.2%	24.7%	15.48%
	30.5 or more hours	Count	10	30	40
		% within Transferred from USA	4.0%	17.6%	9.52%
	Total	Count	250	170	420
		% within Transferred from USA	100.0%	100.0%	100.0%

2016 Cohort * USA GPA After Summer 2017 * Transferred from USA Crosstabulation

			Transferred from USA		Total
			Stopped Out	Transferred	
USA GPA After Summer 2017	2.0 or lower	Count	178	58	236
		% within Transferred from USA	71.2%	34.1%	56.19%
	2.01-2.5	Count	22	23	45
		% within Transferred from USA	8.8%	13.53%	10.7%
	2.51-3.0	Count	25	36	61
		% within Transferred from USA	10.0%	21.2%	14.52%
	3.01-3.5	Count	13	34	47
		% within Transferred from USA	5.2%	20.0%	11.2%
	3.51-4.0	Count	12	19	31
		% within Transferred from USA	4.8%	11.2%	7.4%
Total	Count	250	170	420	
	% within Transferred from USA	100.0%	100.0%	100.0%	