

Student Name _____

Date _____

Evaluator Name _____

Evaluation of Student Presentation

Patient Assessment

4- Comprehensive & thorough assessment of patient and knowledge of disease process	3- Good knowledge of the patient and knowledge of the disease process, well organized but not comprehensive	2- Adequate assessment of the patient and/or knowledge of the disease process, with some important deficiencies noted	1-Inadequate assessment of the patient and/or insufficient knowledge of the disease process. Major gaps noted.	0-Not observed or inappropriate patient selection
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Use of Resources

4-Excellent use of resources made available including preceptor input, community information, and appropriate medical literature. Excellent references given.	3-Good use of resources including preceptor input, community information, and medical literature. Good references given Some minor deficiencies noted.	2-Adequate use of resources including preceptor input, community information, and medical literature. Important relevant details missing from the presentation. Appropriate references given.	1-Inadequate use of resources including preceptor input, community information, and medical literature. Major deficiencies noted, making the presentation incomplete. Inappropriate references given	0-Not observed or lack of either preceptor input or community information or use of medical literature
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Subject Matter

4-Excellent knowledge of the assigned subject matter with relevance to primary care. Excellent case selection & correlation with subject matter.	3-Good knowledge of subject matter assigned with some understanding of importance to primary care. Good case selection & correlation with subject matter.	2-Adequate knowledge of subject matter not a full understanding of its relevance to primary care. Appropriate case selection.	1-Inadequate knowledge of subject matter. Inappropriate case selection or poor correlation with subject matter.	0-Not observed or student without knowledge of subject matter
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Feedback/ Q&A

4-Thoroughly prepared for questions, accepts constructive criticism well and is able to vocalize understanding.	3- Well prepared for questions, accepts constructive criticism well and is able to vocalize understanding.	2- Adequately prepared for questions, accepts constructive criticism well without being defensive.	1-Inadequately prepared for questions or does not accepts constructive criticism well or is too defensive.	0-Not observed or not prepared for questions.
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Presentation

4-Excellent format, organization, and delivery.	3-Good format, organization, and delivery.	2-Adequate format, organization, and delivery with some deficiencies.	1-Inadequate format, organization, or delivery.	0-Not Observed or Inappropriate format, organization, or delivery.
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TOTAL: _____